

report

by Nn Nn

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Discussion Questions

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Question 1

In order to catch with media-as well as internet-savvy learners, most educators, along with districts, have found it as necessary to embrace instructional technology. Implementation of new technologies within the classroom has the potential of keeping the learners not only engaged but also excited concerning learning new content. One of the instructional technologies that have been put into use are such as the interactive whiteboards like the SMART Boards. These interactive boards enable teachers and learners to be in the position of manipulating text together with objects, in addition to visiting websites to review content. Moreover, such boards function as a projector (Kopp & LeMoine, 2012). For example, in the vent, a teacher wants to make use of a PowerPoint presentation that is within her computer, the SMART Board can be used to show it to learners. Additionally, SMART Boards come with various activities together with programs which benefit educators, such as the Response Question Sets. The SMART Boards can be used within grades five and above and are beneficial to all types of learners.

Question 2

Heterogeneous grouping is so important within cooperative learning due to the fact that there are opportunities for the students that are more able to offer assistance to their less capable peers within learning. Besides, less able learners are at lower risk of getting stigmatized, as well as exposed to a curriculum that is “dumbed-down” (Cohen, Brody & Sapon-Shevin, 2012).

Question 3

The students that may turn out not to be inherently excited regarding cooperative learning activities can be ‘excited’ through the use of rewards. The educator should reward the groups that exhibit excellent performance and cooperation (Cohen, Brody & Sapon-Shevin, 2012). The

reward system should be group-based but not individual-based. Such a move will make the groups to cooperate with the aim of getting the promised reward.

Question 4

There are diverse for ensuring individual accountability in cooperative learning. One of such ways is random checking whereby the educators poses a question and randomly calls certain persons to offer an explanation after they have discussed about the question within a group (Cohen, Brody & Sapon-Shevin, 2012). The educator can also request every individual to make an oral presentation of a part of the group report before the entire class.

Question 5

Piaget is considered as constructivist because it asserts that learning takes place through assimilation, as well as, accommodation. This is typical with the constructivist theories as they all make the suggestion that humans learn or acquire knowledge together with meaning from the various experiences that they undergo within their daily life (Seel, 2011).

References

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- Kopp, K., & LeMoine, E. (2012). *Using Interactive Whiteboards in the Classroom*. Huntington Beach, CA: Shell Educational Publishing.
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